



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez

Greetings Leaders of Learning and Achievement,

Congratulations to the 13 elementary schools that opened successfully this week! It was fulfilling and rewarding to see students return to school and interact with teachers after months of online learning.

During one of my school visits, Karen Sulahian, principal of Glenfeliz Blvd. ES, recounted her motto as she prepared for the reopening: "...arrows on the floor, signs on the walls and hearts filled with hope." Every school visit brought rewarding experiences and important lessons. For example, we learned the value of teachers using an amplifier to avoid them straining their voice through their masks, as a result, schools will receive amplifiers to improve the situation.

The daily phasing-in of grade levels supported the re-entry. For tips and testimonials connect with these elementary schools: **Aragon, Clifford, Los Feliz STEMM, Lexington PC, Glenfeliz Blvd., Dahlia Heights, Alexandria, Del Olmo, Hooper Ave. PC, 9th St., and Mack.**

As you reopen schools or experience a great success towards improving student outcomes, don't forget to tweet and tag our new handle **#LDCChampionMentality** :)

In Community,
Frances Baez





DISTRICT UPDATES

Update/News/Announcements	Information Link	Contact
DOI Weekly Updates - Week of April 12th	DOI Updates	
Interoffice Correspondence: State Assessment and ELPAC Extension updates	IOC regarding State Testing IOC regarding ELPAC	
Summer School: High School Employment Flyer (Please share)	Flyer	
Summer School Principal Applications Open	Flyer	
Summer School Teacher Application Open	Flyer	



Principals' Communication Update

April 16, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

UNITS	
<u>SCHOOL MENTAL HEALTH</u>	<u>SYSTEMS OF SUPPORT</u>
<u>OPERATIONS</u>	<u>SPECIALIZED STUDENT POPULATIONS</u>
<u>PAGE</u>	<u>SPECIAL EDUCATION</u>
<u>PUPIL SERVICES & ATTENDANCE</u>	

INSTRUCTION			
<u>DATA</u>	<u>ENGLISH LANGUAGE ARTS (ELA)</u>	<u>ENGLISH LANGUAGE DEVELOPMENT (ELD)</u>	<u>MATH</u>
<u>SCIENCE (STEAM)</u>	<u>DUAL LANGUAGE</u>	<u>TITLE ONE</u>	<u>COUNSELING & A-G</u>
<u>KINDERGARTEN READINESS</u>	<u>EARLY EDUCATION</u>	<u>SCHOOL SUPPORT</u>	



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz



Greetings Local District Central Champions,

Thank you all so much for your excellent preparation for the reopening of schools this week. The cross collaboration among principals has been invaluable as we support each other with designing systems and routines to allow for a safe and smooth transition to in person learning. It is so rewarding to see our young learners back learning in person at school sites.

In Gratitude,

Miguel Saenz



OPERATIONS

Miguel Saenz, Administrator of Operations



Updates/Events/News:	Links:
<p>PRINCIPAL'S RESOURCE GUIDE for Baseline and Periodic Testing, Return to Campus</p> <p>For your information, please refer to the new Principal's Resource Guide.</p> <p>COVID-19 Updates</p> <p>Principals, please remember that all students with consent provided should be tested weekly with Infinity at the school site. Please do not send testing units away, as they will be there only at the scheduled time.</p> <p>If any questions regarding testing schedules, etc., please contact Linda Lee at lkc7377@lausd.net.</p> <p>Staff Relations Update</p> <p>Please refer to the April Staff Relations Update.</p>	<p>Principal's Resource Guide</p> <p>April Updates</p>

CONTINUED...



OPERATIONS

Miguel Saenz, Administrator of Operations



Updates/Events/News:

Grab and Go Update

Now that students are returning to the classroom, we will be transitioning our food service back to a school-based effort focused on children. Beginning the week of April 12, students who return for in-person instruction will be provided multiple meals at school.

Students who continue with online learning from home can still pick up meals from their own school site or the closest elementary school, including those students in middle school and high school. This will make certain every child can continue to receive meals from their local school.

There will be no drive-throughs. The number of meals will be limited to five unless student identifications are provided.

Adults will no longer be eligible for Grab and Go meals at our schools. Those in need may find food assistance online through the pantry locator at:

- LAFoodBank.org
- <https://covid19.ca.gov/food-resources/>
- <https://www.211la.org/food-resources>
- <https://covid19.lacounty.gov/food/>
- By calling 211, the Los Angeles County helpline.

We will continue to provide a safety net for our students.

CONTINUED...

Updates/Events/News:

Sharing Brings Hope Charitable Campaign Extended Through May!
Current Standings LD Central in the lead! Keep those payroll deductions coming!

Local District	New Payroll Donors	One-Time Gifts	Total Dollars
East	14	\$624	\$3000
West	6	\$889	\$ 1453
Northeast	9	\$246	\$1352
Northwest	5	\$273	\$ 717
South	11	\$464	\$2796
Central	15	\$2302	\$3886

Sharingbringshope.org



CONTINUED...

Updates/Events/News:

Links:

Technology Reminders

Student Learning Device Requests (iPads, Chromebooks, or Windows Laptops)

If your inventory has been updated and you are requesting devices, please fill out the Google Form. Your school inventory will be assessed and depending upon whether your school has a deficit or surplus, the LD will determine best use of the limited resources and will allot as needed. Please ensure your inventory is completely updated and accurate in Remedy. If students or staff are experiencing technical difficulties with their devices they may contact the ITD Helpdesk at 213-241-5200 for assistance.

Important Hotspot Update: Zero-Use Hotspots

Students need hotspots. We are aware of hundreds of hotspots that have not been used in the last 3 months. Please ask your IDM to reach out to the students who are not using their hotspot and request that they be returned to the school site. If you don't need recovered hotspots, please contact your operations coordinator and we will coordinate pick up from your school and redeploy to other sites as needed.

Computing Device Refresh Program:

Each year, the IT Asset Management Team evaluates the need to refresh each school's inventory of viable computing devices (i.e., Chromebooks, iPads, laptops) to ensure every student is ready to participate successfully in online/hybrid instruction. Please see the attached IT Asset Management March Newsletter with all the information you need to be ready for the Refresh Program.

[Google Form](#)

[March Newsletter](#)

CONTINUED...



Updates/Events/News:

Links:

Reminders

Fiscal Updates

To ensure that the cost of goods and/or services ordered is posted to the current fiscal year (2020-2021), transactions must have an **APPROVED** status in the SAP Procurement System by the dates indicated below:

Cut-off Dates For All SAP Transactions:

TRANSACTION TYPE FOR SCHOOLS AND OFFICES (NON-TITLE I)

Shopping Cart for Non-Stock Purchases – \$25,001 to \$96,700	4/30/2021
Low Value Purchase Orders for Goods/Services – Up to \$25,000	5/7/2021 (8:00 pm)
Shopping Cart for Book and Instructional Materials Orders	5/19/2021
Shopping Cart for Book Orders - State Adopted	5/19/2021

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OPERATIONS




Updates/Events/News:

Fiscal Updates (con't)

Cut-off Dates For All SAP Transactions:

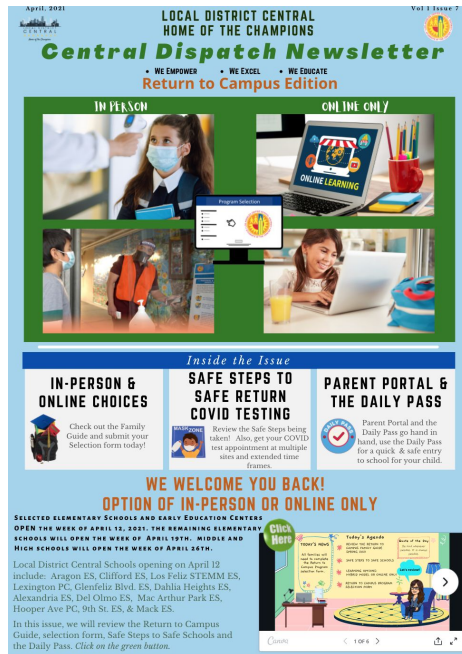
TRANSACTION TYPE FOR SCHOOLS AND OFFICES (NON-TITLE I)	
P-Card Purchases**	5/28/2021
Travel Request Entries into SAP	5/28/2021
Schools – Submission of all Other Budget Adjustments for Review and Approval	6/10/2021
Travel Claim Reimbursement Requests (completed and approved with supporting documentation)	6/11/2021
P-Card Reconciliations***	6/11/2021
Toshiba Ghost Account Reconciliation***	6/11/2021 (Schools) 6/18/2021 (Offices)
Imprest Fund Claim Reimbursement Requests	6/11/2021 CONTINUED...

Updates/Events/News:	Dates:	Links:
<p><u>Early Learners Video English:</u> A return to in person learning kid friendly video link. Check it out, it is meant for ETK, TK & 1st Grade</p>  <p>The illustration shows a school building with a boy waving from a window. Below the building, children are walking to school, some wearing backpacks and masks. A red car and a yellow car are on the road in the foreground. The text 'LOCAL DISTRICT CENTRAL'S' is at the top, and 'Early Learners Start in Person School' is in the center.</p>	<p>Can be used for Return to In person School</p>	<p>https://drive.google.com/file/d/1hmkar6b_Ahl1TvdnzS-dh0toIRKsuNCT/view?usp=sharing</p>

Updates/Events/News:

LDC Newsletter

RETURN TO CAMPUS EDITION



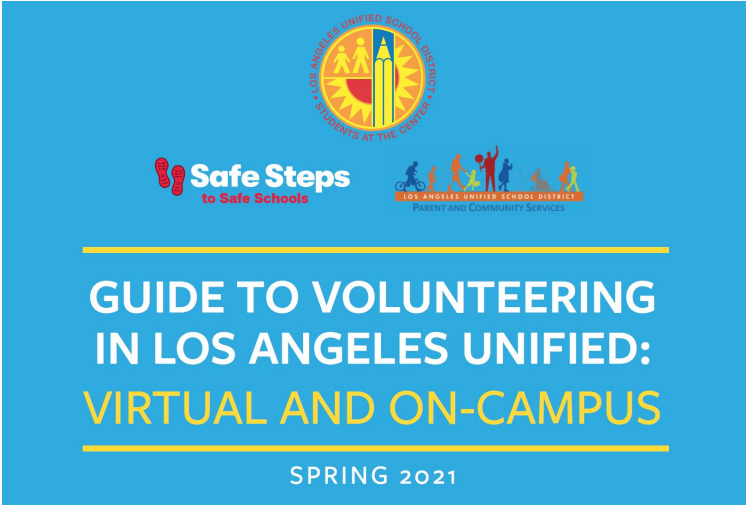
APRIL


English Link:

<https://tinyurl.com/2r6ty72j>

Spanish Link:

<https://tinyurl.com/ypfm3a5e>

Updates/Events/News:	Dates:	Links:
<p>Volunteer Program NEW GUIDE TO VOLUNTEERING IN LOS ANGELES UNIFIED: VIRTUAL AND ON-CAMPUS</p> 	<p>Ongoing</p>	<p>https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/633/volunteer%20program/Guide to Volunteering Eng V2.pdf</p>

Updates/Events/News:	Dates:	Links:
<p><u>SAVE THE DATE:</u></p> <p><u>PLEASE HAVE STUDENTS REGISTER!</u></p>  <p>The poster for the Student Voice Conference features a yellow background with four stylized human figures in colored circles. Speech bubbles around them contain the text: 'Let's join the conference!', 'Yes, I already registered!', 'Me too, there are various workshops to choose from.', and 'There will be creative presentations, I want to go!'. The text on the poster includes: 'LOCAL DISTRICT CENTRAL Student Voice Unit Presents Student Voices & Choices Matter Conference Thursday, April 22nd, 2021 Start From 2:30 PM - 5:00 PM', 'LD CENTRAL'S FIRST STUDENT VOICE CONFERENCE', 'Join us and hear directly from guest speakers, students, panelists and more!', 'Workshop Sessions' (listing: Building Financial Literacy & Real Estate, Employment & Filing Taxes, Building your Mental Wellness, Gavel Club & Student Voice in Elementary School, Exploring Colleges & Careers, Civic Engagement & College Access, Becoming Stronger *Ascot ES), and registration information at the bottom.</p>	<p>April, 22nd, 2021</p> <p>2:30-5:00 pm</p>	<p>Conference registration: http://bit.ly/StudentVoiceConference</p> <p>OPENING SESSION: https://lausd.zoom.us/j/81637778648</p> <p>ZOOM WEBINAR ID: 816 3777 8648</p> <p>Dial In option: +1 213 338 8477 + ID: 816 3777 8648</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p>Mask Accommodation/Exemption Process:</p> <p>The Division of Special Education has released guidance on a mask accommodation/exemption process. The process should be applied on case by case basis and on a very limited basis. In short, the parents have to obtain medical confirmation from their medical provider that the student cannot wear the mask and reason for not wearing it. Once medical confirmation and reason is provided to the school, a school team meets with the parents to consider accommodations to help the student wear the mask. If no viable accommodations are found, then the school may grant the exemption and will need to provide 1 to 1 instruction in an adjacent room, or outside. The school may opt to have the student continue on distance learning if, it is not possible to accommodate or provide the space or staff. Accommodations/Exemptions are submitted to me at yxb0387@lausd.net. Mask Accommodation/Exemption Process is not part of the IEP nor is it uploaded to Welligent. If you have any questions, please reach out to the LRE or myself.</p>		<p>IOC on Mask Accommodation/Exemption</p> <p>https://drive.google.com/file/d/1Rwn3B0vDpgMUozY1WrGTXYafU8BrW9je/view?usp=sharing</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p><u>Related Services Space</u></p> <p>As part of the LAUSD/UTLA Side letter for Special Education, we are being asked to submit room numbers or space that have been assigned to related services. An appropriate working space is defined as:</p> <ol style="list-style-type: none"> All itinerant staff shall be provided a clearly defined workspace that adheres to health and safety standards required by the UTLA-LAUSD Sideletter for Reopening. School psychologists shall be provided with space that ensures student confidentiality during crisis and/or counseling. A workspace shall have basic furniture appropriate for physical distancing, including a workstation and adult size chair, functioning internet access and student appropriate desks/chairs. Access to the bathroom and designated room will be provided. A locked storage cabinet will be provided for materials needing to be secured as determined by the department supervisor. Other specialized equipment may be requested from each department. The audiology department will set up the needed hearing aid equipment. <p>Room Assignments may be submitted to the LRE Specialist. Assignments will then be submitted to the DSE who will then be informing the respective departments to provide to providers.</p>		<p>LAUSD/UTLA Special Education Side letter</p> <p>https://drive.google.com/file/d/13DZIPQG6Wx1TvCXsrok3OY3AflTCF9Xz/view?usp=sharing</p>

Updates/Events/News:	Links:	
<p>Social-Emotional Learning helps us all live better, learn better, and be better. Attached: a couple of resources that contain excellent information to distribute to your team...could be turned into a jigsaw activity in a PD, or dropped in teachers' e-mailboxes as a reminder resource.</p> <p>Your School Community Systems of Support Advisors are here to support you, your school site and stakeholders.</p> <p>Trisha Farris- Downtown and MacArthur Park CoS tcl2993@lausd.net</p> <p>Rosalyn Lee- Jefferson-South Central CoS rosalyn.lee@lausd.net</p> <p>Raphael Lieberman-Koreatown Pico Union CoS rxl8749@lausd.net</p> <p>Lataska Pittman-MAVS, Eagle Rock/Highland Park, Loz Feliz/ Glassell Park CoS lpitt1@lausd.net</p>	<p>April - June 2021</p>	<p>Social-emotional learning: What you need to know</p> <p>5 Simple Lessons for Social and Emotional Learning for Adults</p>

SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Anne-Marie Gauto, SMH Specialist

Updates/Events/News:

The Importance of Self-Care:

As we return to a physical space and welcome back our students and families, it is important that we take steps to take care of ourselves. Returning back to school campus can cause us to have very strong emotions. It is important to acknowledge what they may be and take steps to minimize the impact to physical and emotional health. Remember, as educators, our students and families are counting on us to support them as we navigate out of a once in a lifetime pandemic that has impacted us all.

Although we may not always see the need to practice self-care strategies on a daily basis; we need to see self-care as part of our daily “mental health hygiene routine” like brushing our teeth. This will ensure that we are able to be present not only for our students but for our own families.

Please see the attached links to videos and handouts that will help you continue to practice self-care.

Links:

[Showing Up for Yourself](#)

[How to Overcome Uncertainty](#)

[Staff Wellness and Self-Care](#)

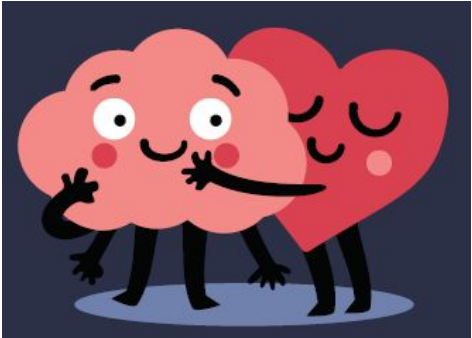


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Updates/Events/News:	Links:
<p>The Importance of Self-Care:(continued)</p> <p>Here are a few things to consider when developing your self-care plan:</p> <ul style="list-style-type: none"> • Take time every day to ensure that you are able to be present not only for your students but for your own families. • Start with a realistic goal if you are just beginning this path to daily self-care. • Begin with steps that you can achieve and increase the time you dedicate to doing so. It can be before reporting to our school sites, on our drive to work or home, and/or after work. • These practices can be broken up into 5 or 10-minute increments or set aside 30 minutes. • There are several apps that can help you begin these practices whether they are mindfulness, meditation, talk therapy, and/or physical exercise to name a few. 	<p>Building a Self-Care Plan</p> <p>Coping Calendar</p>

SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Updates/Events/News:	Links:
<p>The Importance of Self-Care: (continued)</p> <p>There is support for you as well. Do not hesitate to outreach to your behavior health navigator to assist with getting you linked to mental health supports and/or use the LAUSD Employee Assistance Program to help begin that process.</p> <p>For more information on how to support students' and staff mental health, please contact Myrna Reynoso Torres, LD Central Coordinator at myrna.reynosotorres@lausd.net or (213)241-1278, or Anne-Marie Gauto, LD Central Specialist at anne.gauto@lausd.net or (213)407-6603.</p>	<p>LAUSD Employee Assistance Program</p> 



PUPIL SERVICES & ATTENDANCE

Rafael Rubalcava, Interim PSA Field Coordinator



Updates/Events/News:

Attendance Record Keeping & Coding of Absences During Distance Learning/Hybrid Learning

As we prepare for this new phase of instruction, please reach out to us with any questions on attendance related to coding and documentation.

Rudy Gomez, PSA Coordinator, rxg6404@lausd.net

Rafael Rubalcava, PSA Specialist, rafael.rubalcava@lausd.net



Links:

Updates/Events/News:	Links:
<p>The most recent MTSS meeting with Mr. Saenz featured a Cycle of Improvement presented by Systems of Support Advisor Raphael Lieberman. Mr. Lieberman highlighted a best practice that he and the A-G Counselor, Ms. Cheryl Samson Ramirez and school psychologist Ms. Eunice Choi have provided at RFK ASGL.</p> <p>The presentations are being presented in five 11th grade Global Seminar classes and include anxiety, stress management and anger management. These presentations reflect LDC excellence by not only addressing the SES needs of our students, which directly impacts engagement and academic progress, but also demonstrates effective outcomes that result from multi-division collaboration to meet these needs.</p>	<p>https://docs.google.com/presentation/d/10kQJcAYVraiSn9eG0ZxMe96IAy9F8xQ7/edit#slide=id.gcbb1331f10_2_14</p>
<p>As our SSS and A-G Counselors prepare to support their school sites in returning to school, they will provide connections to their families to enrolling in Beyond the Bell, in determining social/emotional support students might need as they transition and general support for their schools in what might be necessary to assist students in navigating their return in person.</p>	



Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

It was a pleasure visiting some of your wonderful schools this week, as you reopened the doors to our smiling and eager youngsters. Positivity and hope filled the air as many of our younger students entered our schools for the first time.

It was awesome to see the use of technology and the incorporation of so many of the digital tools and strategies learned during distance learning continuing to be used now that we are back for face to face instruction.

Next week, the second phase of elementary reopening will take place, let's continue to exhibit **Champion Mentality** by ensuring that our environments are safe, welcoming and conducive to learning. Please continue to emphasize a welcoming environment, using interactive bulletin boards that communicate school pride, student voice and appropriate safety messages.

Finally, here is the [link](#) to lessons the ISS created to support teachers as we re-open.

In service,

Julie and Andre

Updates/Events/News:	Dates:	Links:
<p><u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m.</p> <p><u>Teacher Professional Development</u> Every Tuesday 3:00-4:00 p.m. 2nd Tuesday Foundational Skills 3rd Tuesday iELA/ELD</p> <p><u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m.</p> <p><u>Monthly Cadres</u> Thursday, April 22nd from 9-11:00 a.m. cancelled</p> <p><u>Primary Promise Coordinator's Meeting</u> Wednesday, May 5th from 12-3:00 p.m.</p>	<p>Admin: Tuesdays 9-10 a.m.</p> <p>Teachers: Tuesdays 3:00-4:00 p.m. Teachers Office Hours: Thursdays 3-4 p.m.</p> <p>Apr. 22nd @ 9 -11 am</p> <p>May 5th 12-3:00 pm</p>	<p>Admin Zoom link</p> <p>Teacher Tuesday PD Zoom link</p> <p>Tuesday, iELD/ELA Zoom link</p> <p>Teacher Office Hours Zoom Link</p> <p>Elementary Cadre Flyer</p> <p>Primary Promise Coordinator Meeting</p>



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<p>All schools are receiving resources due to Primary Promise funds: Hand2Mind Kits FAQ document and Orton-Gillingham Training</p> <p>Schools with Special ed teachers who have not attended the 95 Percent Group Phonics Training will receive a Phonics Lesson Library. Please see PLL distribution schedule</p> <p><u>DOI Elementary Literacy Professional Developments</u></p> <p>Upcoming Literacy PDs on MyPLN:</p> <ul style="list-style-type: none">Let's Explore Benchmark Advance: What Does the Science Say?Coming Soon: Equipped for Reading Success by David Kilpatrick Training tentatively scheduled for the end of March.		

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SECONDARY ELA

Rain Owens, Secondary Coordinator

[Click here to return to menu](#)





Updates/Events/News:	Date	Links:
<p><u>Admin and Teacher Office Hours Cancelled</u> To support school reopenings. See you in May.</p> <p>SBAC for 11th graders only</p>	<p>3/9/21 - 6/10/21</p>	

ELEMENTARY MATH

[Click here to return to menu](#)

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

LD-Central Elementary Math Schoology access code: DW428-RHCJP

Updates/Events/News:	Dates:	Links:
<p><u>Voluntary Office Hours</u> 3/15-3-4pm Teachers STEAM</p>  <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> LDC Math Spring 20-21 PD Toolkit Hybrid Return Library Lessons, Strategies & Resources Edulastic CFA #3 Blueprints & Resources Edulastic PPT on Data Analysis Assessment Overview LAUSD Document PK-2 Assessment Overview LAUSD Document 3-5 LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data January & April State Assessment IOC</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka, ST Math & IM</p>	<p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is iELD Every 3rd Monday is STEAM</p> <p>April Cadre Canceled</p> <div data-bbox="823 615 1141 798"> <p>Edulastic CFA#3 May 10th- June 10th (NEW)</p> </div> <p>Link Updated weekly: Copy this link to easily share with teachers upcoming trainings, resources, & announcements. </p>	<p>Elementary Math Office Hours Zoom link for Cadre & Office Hours April Office Hours Flyer(NEW)</p> <p>LDC Spring 20-21 PD Toolkit Hybrid Return Library(NEW) Edulastic CFA #3 (including #1 & #2) Edulastic PPT-Data Analysis PK-2 Assessment Overview 3-5 Assessment Overview LDC Edulastic Results Summary PPT LDC Edulastic CFA # 1Data Pivot Table January LDC Edulastic CFA#2 Data Pivot Table April(NEW) IOC(NEW)</p> <p>Math Training Flyers & Announcements</p>

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SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Free Series for Secondary Math Teachers - Hidden Statistics Workshops</p> <p>LAUSD Renaissance Star Reading & Math Folder Renaissance STAR Math Testing EOY Window Pre-Recorded Webinars on Data & Test Administration</p>	<p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, April 15 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>EOY: May 10 - June 9</p>	<p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>UCLA MP Hidden Statistics Workshop</p> <p>DOI Renaissance Resource Folder</p>



ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance



Updates/Events/News:	Dates:	Links:
<u>EL Support for Administrators (weekly)</u>	Thursdays, 10-11am	Meeting ID: 231 122 862, Passcode: ELD
<u>EL Support for Elementary Teachers (weekly)</u>	Tuesdays, 3:00-4:00	Meeting ID: 922 5242 6942, Passcode: ELD
<u>EL Support for Secondary Teachers (weekly)</u>	Tuesdays 2:45-3:45	Meeting ID: 839 683 426, Passcode: ELD
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ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Rosetta Stone for English Learners and Dual Language Learners</u> The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u> Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>ELPAC Testing Strategies</u> Strategic Planning and Testing Strategies for the ELPAC Summative Test to support ELs in Reclassifying.</p>		<p>Click here for Rosetta Stone Getting Started Guide</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for support slides</p>

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ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Using Nearpod to Support ELs Virtual PD (LDC PD)</u> Elementary and Secondary Teachers of ELs (all content areas are invited), will participate in an online professional development on Nearpod. Participants will deepen their understanding of engagement strategies in Nearpod which support Designated and Integrated ELD instruction. *To be eligible, participating teachers must have ELs on their roster(s).</p>		<p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/ELnearpod</p>

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Updates/Events/News:	Dates:	Links:
<p><u>Using Nearpod to Support ELs Virtual PD (LDC PD)</u> Elementary and Secondary Teachers of ELs (all content areas are invited), will participate in an online professional development on Nearpod. Participants will deepen their understanding of engagement strategies in Nearpod which support Designated and Integrated ELD instruction. *To be eligible, participating teachers must have ELs on their roster(s).</p> <p><u>LTEL Resiliency Lesson PD - LTEL Course Teachers Grades 6-12th (MMED PD)</u> This one-day PD is for all teachers of middle and high school Literacy and Language and Advanced ELD courses. It features Resiliency lessons that focus on supporting LTEL students in building their resilience both at the personal and academic level while engaging in reading, listening, speaking, and writing tasks.</p>	<p>Saturday, 4/17/21</p>	<p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/ELnearpod</p> <p>Click here for Flyer and PD session dates: Register on MyPLN Keyword: Resiliency Lessons</p>

DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator

Updates/Events/News:	Dates:	Links:
Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members 	Thurs. @ 1:30-2:30 p.m.	https://zoom.us/j/956296178 Passcode ldcdual
Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers 	Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m.	https://zoom.us/j/956296178 Passcode ldcdual
Pathway to Biliteracy Submission (Gr.5 Elementary & Gr.8 Middle School Bilingual Students)	Due April 30	Pathway to Biliteracy Submission-LINK
Elementary DLE Sample Schedules and Instructional Tips for Return to Campus	N/A	DLE Sample Schedules-Hybrid Models
Elementary Target Language Proficiency Overview- -Online module	On-going	TLP Online Module FLYER

CONTINUED...

DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator

Updates/Events/News:	Dates:	Links:
World Languages Standards Roll-Out PD (Selected High Schools)	05.08.21	<u>WL Standards Roll-Out PD Series</u>
NEW Rosetta Stone Office Hours	Various (April & May)	<u>Rosetta Stone-FLYER</u>
SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester	Various Dates (Jan.-May)	<u>Flyer-Seminarios Maestros de Español</u>
LATE CHOICES Application	On-Going	www.GoTo.LAUSD.net
Workshops for Teachers of Spanish (Free)- sponsored by Office of Education of Embassy of Spain	May 5 & 8	<u>Webinarios de Formación de Profesorado-FLYER</u>

DATA

David Gonzalez, Data Coordinator

Updates/Events/News:

End of Year Tests

- Use of local assessments in Grades 3-8
- Use of CAASPP in Grade 11 (for EAP)
- ELPAC assessment window extension

All other grades continue with locally planned assessments as listed in the LCAP.

Student Testing Branch Zoom Office Hours

Feel free to jump into STB Office Hours

M-F 3-4 PM

New LCAP Data for:

1. 10-Week Marks Secondary Pivot Table
2. Edulastic
3. DIBELS

Links:

See email from Superintendent Baez

[Link Here](#)

<http://bit.ly/lcapdata>



SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



Updates/Events/News:	Dates:	Links:
Virtual Field Trips: Virtual field trips allow us to take our students where the bus can't. Here are 25 field trips and activities.	N/A	Virtual Field Trips
STEAM Lab Grant Opportunity: Do you want a STEM lab at your school? The company SIEMEN is providing a \$5,000 grant opportunity for Title I schools! See info below!	Due April 30th	Grant Application
FOSS Science Obsolete Materials: Your school can distribute old FOSS materials to students, save them for future use or return obsolete items to the LAUSD Science Center (see bulletin)	N/A	Bulletin
FOSS PD: Our life science Hybrid sessions are now available for registration on MyPLN. Please share the information with your teachers	Various dates	Register on MyPLN Dates and Times MyPLN: FOSS Hybrid
New Elementary Science PDs: To support Hybrid Learning in upcoming units, at grade level! Teachers can register on MyPLN using one of the following search terms or by signing in to MyPLN and clicking the link to the right	Various dates	Amplify Hybrid FOSS Hybrid

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Updates/Events/News:	Dates:	Links:
Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290
Science Secondary PD: Effective Tech Tools for Science	N/A	Link to database
Earth Day: NASA has put out some great resources for Earth Day 2021. Click on "Click Here to Register" button.	April 21-24	More information Registration Flyer

Updates/Events/News:	Dates:	Links:
<p>Planning Sessions for Middle School Science Teachers</p> <p>The Division of Instruction is extending the offering for curriculum planning sessions for middle school science teachers to plan collaboratively with other teachers from across the District. The remaining sessions are scheduled, as follows:</p> <ul style="list-style-type: none"> Thursday, April 22 from 3:00 p.m.-5:00 p.m. Thursday, May 6 from 3:00 p.m.-5:00 p.m. Thursday, May 20 from 3:00 p.m.-5:00 p.m. <p>Teachers will be grouped into grade-level alike and publisher-alike teams.</p> <p>Teachers will receive compensation at \$25/hr. training rate. participating teachers are seeing great values in these sessions. Please consider participating and bring your colleagues with you.</p> <p>Please encourage the science teachers from your school to register!</p>	<p>April 22 May 6 May 20</p>	<p>Registration is required on MyPLN. Please use the keywords Planning Sessions for Middle School Science.</p>



Updates/Events/News:	Dates:	Links:
<p>This summer, USC Viterbi K-12 STEM Center, will offer two summer programs for students. All programs are FREE to students on free or reduced lunch.</p> <ul style="list-style-type: none"> Northrop Grumman Summer Engineering Camp (https://viterbi.k12.usc.edu/camp/): two-week commuter or virtual camp to expose students from low socioeconomic backgrounds to engineering disciplines through applied science and math. This camp targets <u>current 5th, 6th, and 7th grade students</u> who have an interest in STEM. The deadline for the online application and teacher recommendation is May 31. Flyers and more details are at the link above. Energy of STEM (https://viterbi.k12.usc.edu/stemenergy/): one-week virtual camp for students from low socioeconomic backgrounds to explore green energy (elementary) or electronics (high school). This program targets <u>elementary</u> and <u>high school</u> students who have an interest in green energy or electronics. The deadline for application materials is May 14; please see the above link for more details. <p>Please share this great opportunity with your teachers and students. Please also feel free to share this opportunity with your colleagues at other schools.</p>	<p>May 31</p> <p>May 14</p>	



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
Cap and Gown Info: Reference Guide 6484.7 2021 Graduation Caps, Tassels and Gowns.		https://drive.google.com/file/d/1soCMmLnAKnEyof4gRaF0wNaeUllUg1wh/view?usp=sharing
Class Size Table: The Class Size Table for 2021-2022 has been posted to the SFS.lausd.net website. I have also attached the Class Size Form for your convenience.		https://drive.google.com/file/d/1GPr08Zes-vYK60ktPFBkTzB8UlgCnWI/view?usp=sharing
<u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m. <u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m.	Tuesday Monday	https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2ROaCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC https://lausd.zoom.us/j/99235656617?pwd=WUViOUxyeUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates	Links:
<p>Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.</p>		<p>Marking Practices and Procedures in Secondary Schools</p> <p>Incomplete Mark Form (English)</p> <p>Incomplete Mark Form (Spanish)</p>
<p>From the Division of Instruction:(UPDATE)</p> <ul style="list-style-type: none"> The California Student Aid Commission (CSAC) announced that districts can apply for a postponement of the deadline to submit applications to be considered eligible for a Cal Grant to April 2. L.A. Unified request was approved. <p>FAFSA/ CADAA Weekly Updates</p>	<p>4/11/2021</p>	<p>https://docs.google.com/spreadsheets/d/1Glv6HZBYlyXcFNjcm1NkmFlo9_kuhWezr9P8HoVEKY8/e/dit?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central - College Signing & Career Celebration Day (K-12)</u></p> <p>LDC has planned to honor our seniors for their postsecondary accomplishments on Friday, April 30. Thank you to all the schools who have completed the google form. If you have not completed the form, please do so by the end of this week. Here is the information google form http://bit.ly/LDCCC2021. We want to make sure we are celebrating with your students and staff!</p> <p>This information will also be sent to your counseling team.</p> <p>If you have any questions or concerns, please do not hesitate to contact Dr. Burton via email, jonique.burton@lausd.net.</p>	<p>Friday, April 30, 2021</p>	<p>Virtual College Signing and Career Celebration Day Toolkit (K-12)</p> <p>College Signing and Career Celebration Day 2021 .pdf</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>College & Career Opportunity</u></p> <p>National College Resources Foundation will offer a diverse pool of 34 female professionals in the S.T.E.A.M./S.T.E.M. careers to engage with young ladies, 12 to 18 years of age on April 23, 2021 from 3:30 p.m. - 7 p.m. PST.</p> <p><i>All Girls S.T.E.A.M. Expo</i> wants to ignite the curiosity of young students regarding their options in various career paths, share the challenges and successes that have allowed female professionals to succeed in their chosen fields. Certain careers may have never crossed the minds of students because they have not been exposed to them. Bringing female professionals to interface with the students one on one will open the eyes of young ladies to think beyond their surroundings, beyond their expectations and build their brains with curiosity and creativity.</p>		<p>To register please visit: https://hopin.com/events/all-girls-steam-expo</p> <p>Flyer</p> <p>https://drive.google.com/file/d/1L0nJvTYsqgNxR6PmqXF31Y01Q_zbuwda/view?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:

Links:

CAFÉ Series Offerings (REPEAT):

- Teachers and counselors, come join the A-G Intervention and Support team for our new series of college access workshops!
- SPRING Series:
MyPLN keywords “2021 Spring CAFÉ”
June 22, 23 & 24 (8:30 to 2:00 pm)
Participants can receive training rate or apply for up to two salary points (extra homework required)

MyPLN keywords “2021 Spring CAFÉ”

Participants can receive training rate or apply for up to two salary points (extra homework required)

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Naviance News (REPEAT)</u></p> <ul style="list-style-type: none"> • New Scope and Sequence Report • Senior Tech Survey (Job Aid: Senior Tech Survey) This survey is still open, encourage seniors to complete. Senior Tech Survey in Naviance will remain open until June; this survey assesses tech needs of our seniors after graduation. • Senior Exit Survey & College & Career Readiness Survey <ul style="list-style-type: none"> - ODA and A-G will be issuing the IOC and flyer/guide - Senior Exit and College & Career Readiness Surveys will both open on May 1st and conclude on June 11th (NEW !!!!) 		<p>Scope & Sequence Scope Reports</p> <p>LAUSD JobAid Senior Tech Survey Class of 2021.pdf</p>

COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Links:
<p><u>IXL</u> If your school uses IXL, here are links of supports offered.</p> <ul style="list-style-type: none"> • The first flyer is the LAUSD Support flyer: this outlines all the different types of support we offer for our LAUSD partnership, including links. Feel free to share this with Principals! <ul style="list-style-type: none"> ○ Here is our PD request form ○ Here is our link for one-on-one coaching • The second flyer is the March webinar series flyer: this outlines free-30 minute webinars that are being offered during March. Each month, IXL create a new series. Feel free to share this with your school teams. • The last flyer is advertising the IXL Live Event which will be Friday, March 26th (a pupil free day). This is a great PD for new users to IXL. IXL will go through 3 hours of hands-on learning. They typically charge for this PD but are providing it free for our LAUSD schools. 	<p>LAUSD Support (2) (1).pdf</p> <p>IXL March Webinar Series.pdf</p> <p>IXL Live March (1).pdf</p>


TITLE 1

Marty Barrios & Oscar Salas, Title 1 Coordinators

Updates/Events/News:	Dates:	Links:
<p><u>LD Central Title I Program Staff</u> LD Central Title I Coordinators are scheduled to support the opening of schools the week of April 12 and April 19 and April 26. Your emails with Title I related questions may get a response within 48 hours. Zoom meetings during these 2 weeks will be limited.</p> <p><u>2021-2022 SPSAs</u> The 2021-2022 SPSAs will be reviewed by LD Central Staff April and May, with a tentative Board approval by June. All SPSAs will be noted "Revision Required" until a final approval is obtained.</p> <p><u>Title I Purchase of SIM and SLM</u> May 5th is the deadline to create a PO on the shopping cart on SAP for Supplemental Instructional Materials (SIM) and Software License Maintenance (SLM).</p> <p><u>2020-2021 Title I BAR and SPSA Modification</u> Deadline to submit a Title I BAR and SPSA Modification for salaries is May 28th.</p>	<p>April-May</p> <p>May 5</p> <p>May 28</p>	<p>2021-2022 Budget Development</p> <p>Thank you for participating in a successful Budget Development.</p> <p>The next step is to ensure that your 2021-2022 SPSA meets Federal Requirements.</p> <p>Any recommendations from LDC Staff to revise the SPSA should meet the Federal Requirements, and should be shared back with SSC at the next meeting.</p>

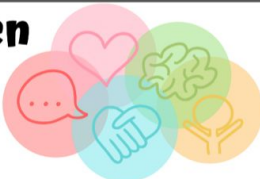
KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Save the Date!</p> <p>First Ever: Bright Beginnings! Kindergarten Readiness Conference</p> <p>Administrators, Kindergarten Teachers, & Teachers at EECs are welcome to attend a conference just for supporting young learners. Participants must be from Cohorts 1, 2, or 3 Grant participating schools.</p> <ul style="list-style-type: none"> Topics include: <ul style="list-style-type: none"> Supporting students in Hybrid and Remote learning * Social and Emotional Learning * *Literacy Skills * Mathematics * Physical Health and Well-Being Pre-Registration available on MyPLN April 16 <ul style="list-style-type: none"> Attendees paid at hourly rate Extra-duty form required for administrators 	<p>Saturday May 15</p> <p>9:00 am - 12:00 pm</p>	<p>Event Flyer Linked Here– Please distribute to EEC and Kindergarten teachers at K-Readiness participating schools!</p> <div data-bbox="1271 704 1806 928">  <p>Kindergarten Readiness Program</p> <p>Los Angeles Unified School District - Local District Central</p> </div>

KINDERGARTEN READINESS




Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Professional Learning Series</p> <p>Join the Kindergarten Readiness Team as we engage in a research-based professional learning series focused on supporting transitions back to school. Our work will be connected to the domains of the Early Development Instrument (EDI).</p> <p>Topics will include:</p> <ul style="list-style-type: none"> • Routines and strategies for engaging students across content areas • Latest research on hybrid learning and social-emotional development <p>Kindergarten Teachers from EDI Cohorts 1, 2, or 3 Grant participating schools can apply.</p> <ul style="list-style-type: none"> • Space limited to 50 teachers in Local District Central <ul style="list-style-type: none"> ◦ Four sessions (either Tuesdays or Wednesdays) ◦ 4:30– 5:30 p.m. ◦ Teachers paid at hourly rate for participation ◦ Must be able to attend all four sessions 	<p>4 Sessions (Tuesdays OR Wednesdays)</p> <div data-bbox="994 546 1275 731"> <p>Tuesdays May 11, 2021 May 18, 2021 May 25, 2021 June 1, 2021</p> </div> <div data-bbox="994 748 1275 933"> <p>Wednesdays May 12, 2021 May 19, 2021 May 26, 2021 June 2, 2021</p> </div>	<p>For more information and application: http://bit.ly/KindergartenProfessionalLearning2021</p> <div data-bbox="1309 687 1845 917"> <p>Kindergarten Readiness Program</p>  <p>Los Angeles Unified School District - Local District Central</p> </div>

Updates/Events/News:	Dates:	Links:
<p>Local District Central Virtual Community Resource Fair</p> <p>Local District Central is hosting a Spring Virtual Family Community Resource Fair in partnership with LA Unified Wellness Programs and the Kindergarten Readiness Team. Community organizations will share resources available to families.</p> <p>Join us to learn about community resources such as housing, food, mental health services, and more! Please share with families!</p>	<p>Saturday</p> <p>April 10 2021</p> <p>Time: 10:00am - 11:30am</p>	<p><u>Resource Flyer Linked Here-</u> Please Share with Families!</p> 

SCHOOL SUPPORT

Veronica Herrera, Transformation Director

Updates/Events/News:	Dates:	Links:
<p><u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI cycle of improvement And upcoming meeting</p> <p>Schoology Resources: Access Code</p> <p>All CSI and ATSI Template for PPT</p> <p>Student Voice Conference APRIL 22 @ 2:30 for Grades k-12. Please encourage your Students to attend.</p>  	<p>Every Tuesday and Thursday</p> <p>On going</p> <p>Meetings for March are on going</p>	<p>Zoom Link</p>  <p>Schoology Achievement Network</p> <p>Template Google Deck</p> <p>Registration</p> <p>Webinar link</p> <p>Session information</p>

Updates/Events/News:

Please encourage your EEC and CSPP teachers to join the
Local District Central Early Childhood Educators - Schoology group.
Access Code

49KR-742C-BFJ48

Dates:

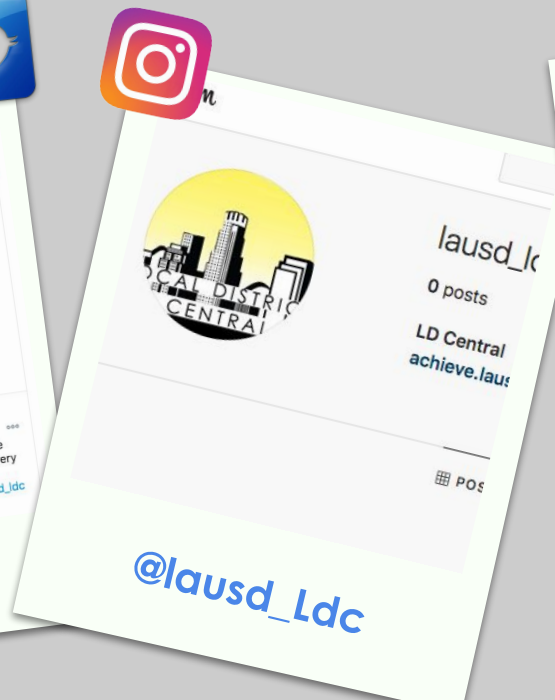
Links:



BUILD STUDENTS' SOCIAL-EMOTIONAL RESILIENCE AND SKILLS AND GIVE THEM HANDS-ON OPPORTUNITIES TO EXPLORE THEIR EMOTIONS IN A FUN AND ENGAGING WAY WITH THE "BUILD ME EMOTIONS" DUPLO SET.

Welcome to LOCAL DISTRICT C

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